

## A-level FRENCH

Paper 3 Speaking

June 2022

### Candidate's Material

**Time allowed:** 21–23 minutes (including 5 minutes' preparation time at the start of the test)

#### Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

#### Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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CARTE H	
Theme	Aspects of French-speaking society: current issues
Sub-theme	Quelle vie pour les marginalisés ?

### Éducation : tous les espoirs sont permis !



Rendre l'école accessible à tous les enfants, y compris aux enfants handicapés : le défi est immense. Au Niger, « Handicap International » y consacre toute son énergie. Selon le chef du projet, « On cherche des solutions pratiques pour permettre l'inclusion des enfants handicapés dans les écoles. Nous voyons que ces efforts sont efficaces. Il y a toutes les raisons d'espérer qu'un jour l'école sera vraiment accessible à tous. »

#### Questions

- Que dit-on ici sur le travail de « Handicap International » ?
- Que pensez-vous de cette initiative ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, afin d'encourager l'inclusion sociale ?